Ashti Taluka Shikshan Prasarak Mandal'S Ashti.

ADV. B. D. HAMBARDE MAHAVIDYALAYA, ASHTI

TAL.ASHTI DIST. BEED.

EMPLOYER ANALYSIS REPORT

ACADEMIC YEAR- 2022-23

ATSP Mandal's

Adv.B.D. Hambarde Mahavidyalaya, Ashti.

Department Of Botany

Academic Year 2022 – 2023

Analysis Employer

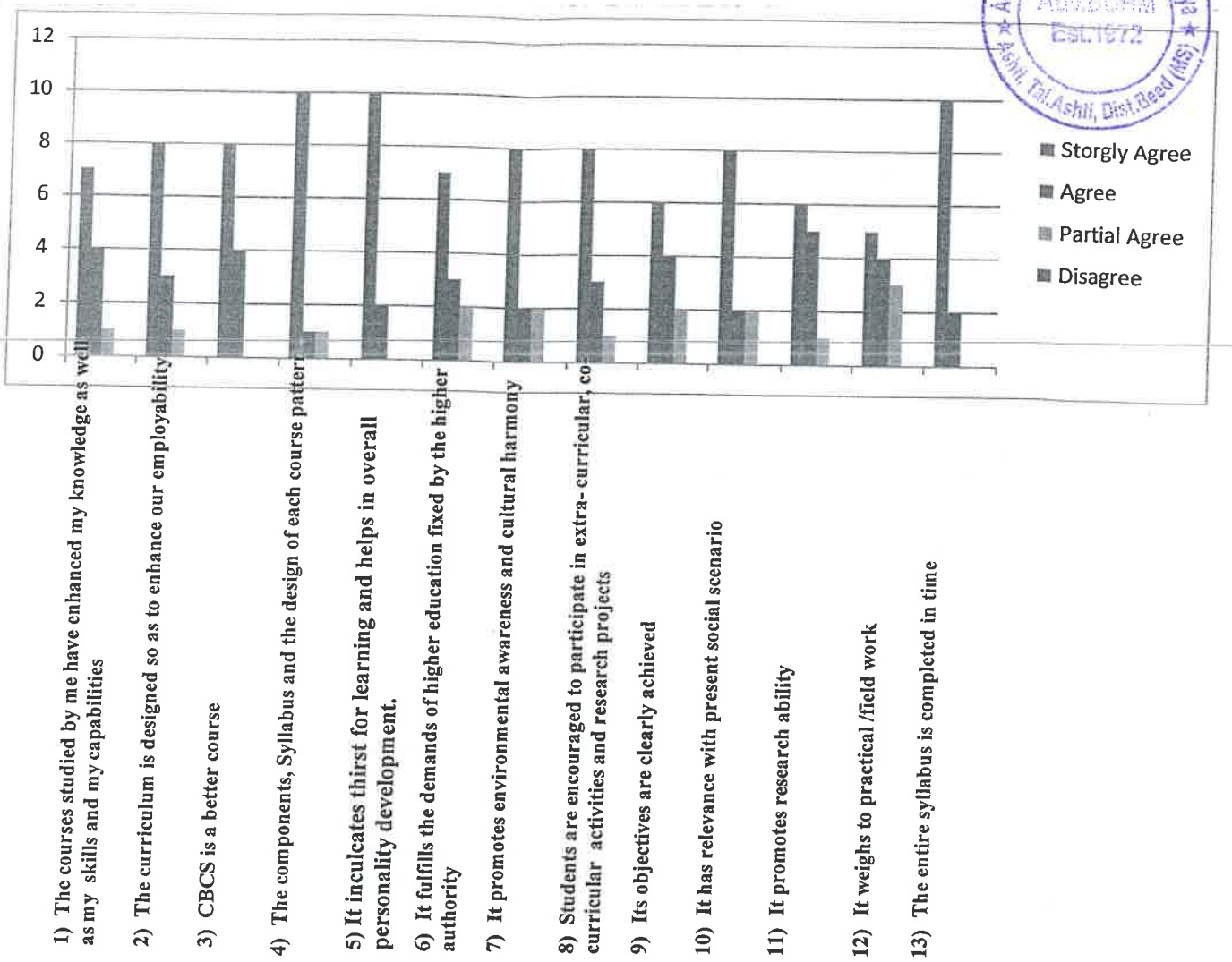
Sr. No	Index	Strongly agree	Agree	Partially agree	Disagree
1	It provides practical solutions to work place problems	7	2	1	0
2	Creative in response to workplace challenges	5	3	2	0
3	Open to new ideas and learning new techniques	8	2	0	0
4	Using technology and workplace equipment	8	1	1	0
5	Contribution to the goal of the organization Ability	7	2	1	0
6	Its objectives are clearly achieved	7	3	0	0
7	Technical knowledge skill	4	2	4	0
8	Innovativeness, creativity	4	3	3	0
9	Involvement in social activities	6	4	0	0
10	Employability is focused in the curriculum design	6	2	2	0
11	The curriculum incorporates recent changes in the area	6	4	0	0
12	The framework includes adequate	8	2	0	0

Principal
Adv.B.D.Hambarde Mahavidyalaya
Ashti, Tal.Ashti, Dist.Beed

	number of add-on courses and value-added courses.				
13	Its framed as per the needs of the industry(s)	6	2	2	0

Adv.B.D.Hambarde Mahavidyalaya Adv.BDHM Est.1972 Ashti, Tal.Ashti, Dist.Beed (MS)

Principal
Adv.B.D.Hambarde Mahavidyalaya
Ashti, Tal. Ashti, Dist. Beed



Above Table show that the curriculum feedback with the line of students explanation

Students Strongly agree with no.04, 05 and 13 are not with no. 09,11,12. Most of the students are satisfied with course content and curriculum, helpful for both Placements and Higher Education.. Students also think that the curriculum doesn't give more weightage to practical work and research.

Principal
Adv.B.D.Hambarde Mahavidyalaya
Ashti, Tal. Ashti, Dist. Beed

Recommendation:

1) Subject teacher should communicate to university through board of studies to include skill development and employability contents in the curriculum.
2) Subject teacher should communicate to university through board of studies to include social awareness, moral values and ethics contents in the curriculum.
3) There should be activities that should improve students confidence like students should explain one or more topic to the class in English.
4) Introduce new technology based subjects that are required by the industries with more and more practical trainings. Subjects like big data, cloud computing, Machine learning or Languages such as Python, Swift, JavaScript, Ruby etc should be included
5) Subject teacher should communicate to university through board of studies to include environmental awareness and cultural harmony contents in the curriculum.
6) Subject teacher should communicate to university the feedback of students regarding clarity of objectives of curriculum through board of studies.
7) Students proposed to conduct classes for Artificial Intelligence (AI).
8) Subject teacher should communicate to university through board of studies to include research ability contents in the curriculum

Principal
Adv.B.D.Hambarde Mahavidyalaya
Ashti, Tal. Ashti, Dist. Beed

Feedback Analysis

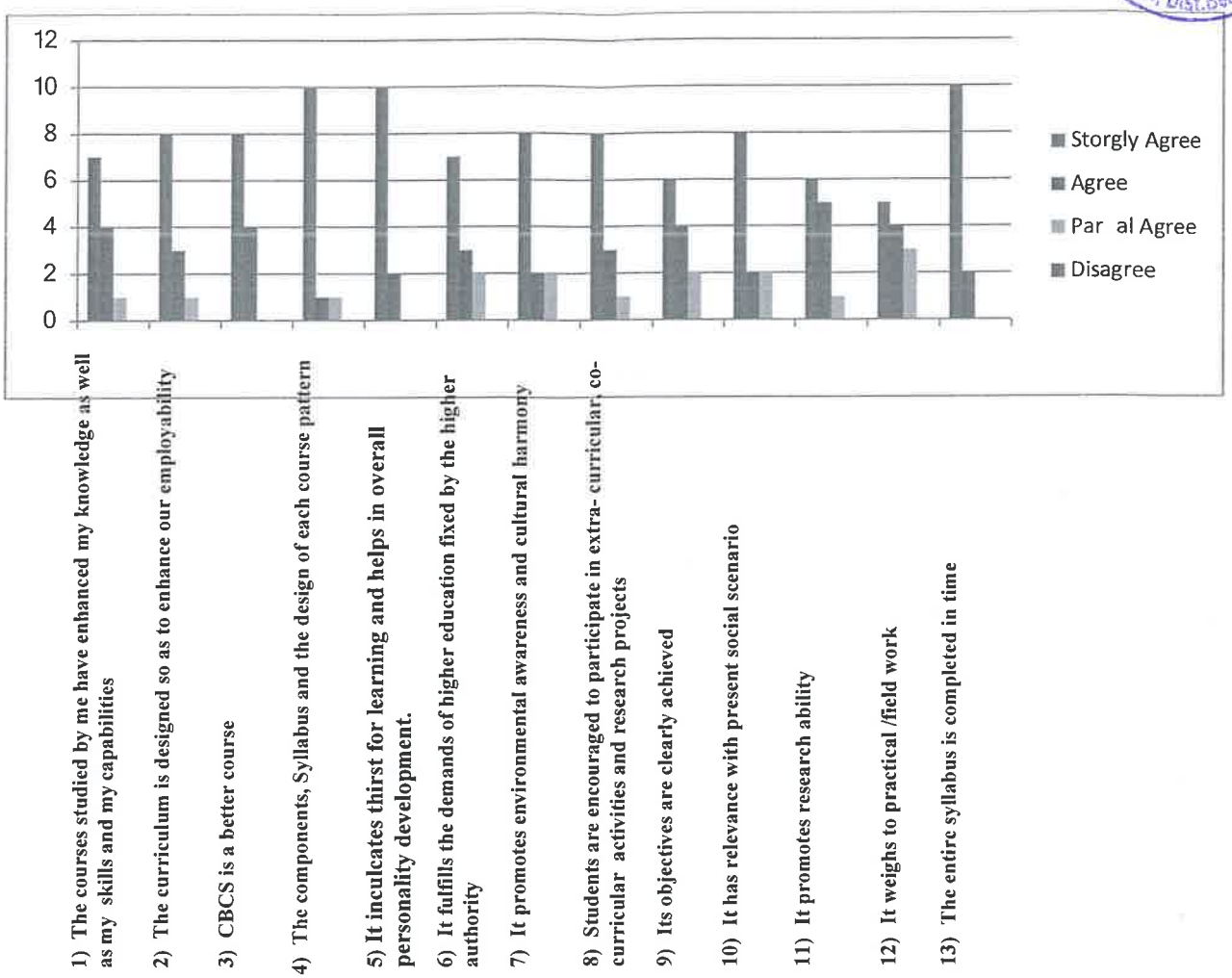
Employer

Department of Mathematics

M.Sc. (AY2022-2023)

Sr. No	Index	Strongly agree	Agree	Partially agree	Disagree
1	It provides practical solutions to work place problems	7	2	1	0
2	Creative in response to workplace challenges	5	3	2	0
3	Open to new ideas and learning new techniques	8	2	0	0
4	Using technology and workplace equipment	8	1	1	0
5	Contribution to the goal of the organization Ability	7	2	1	0
6	Its objectives are clearly achieved	7	3	0	0
7	Technical knowledge skill	4	2	4	0
8	Innovativeness, creativity	4	3	3	0
9	Involvement in social activities	6	4	0	0
10	Employability is focused in the curriculum design	6	2	2	0
11	The curriculum incorporates recent changes in the area	6	4	0	0
12	The framework includes adequate number of add-on courses and value-added courses.	8	2	0	0
13	Its framed as per the needs of the industry(s)	6	2	2	0

Principal
Adv.B.D.Hambarde Mahavidyalaya
Ashti, Tal. Ashti, Dist. Beed



Above Table show that the curriculum feedback with the line of employer explanation

Employers fully concur with points 01, 03, 04, and 12; disagree with points 02, 07, and 08. The majority of employers are content with the framework's sufficient amount of value-added and add-on courses, as well as their ability to use technology and workplace equipment, be open to new ideas and learn new techniques, and use it effectively. But they need to improve curriculum for technical knowledge skill and Innovativeness, creativity

Principal
Adv.B.D.Hambarde Mahavidyalaya
Ashti, Tal. Ashti, Dist. Beed

Adv.B.D.Hambarde Mahavidyalaya
Adv.BDHM
Est. 1972
Ashti, Tal.Ashti, Dist.Beed (MS)

Recommendation:

1) The subject teacher should inform the university via the board of studies about the inclusion of employability and skill development materials in the curriculum.
2) The subject instructor ought to inform the university via the board of studies about the inclusion of social awareness, moral values, and ethics as curriculum components.
3) Introduce new technology based subjects that are required by the industries with more and more practical trainings. Subjects like big data, cloud computing, Machine learning or Languages such as Python, Swift, JavaScript, Ruby etc should be included
4) Subject teacher should communicate to university the feedback of students regarding clarity of objectives of curriculum through board of studies.
5) Students proposed to conduct classes for Artificial Intelligence (AI).
6) Subject teacher should communicate to university through board of studies to include research ability contents in the curriculum
7) Subject teacher should communicate to university through board of studies to include Course Curriculum is designed in a way to inculcate the professional and behavioral ethics in the student so as to make them presentable and Industry ready.
8) The subject instructor shall inform the university via the board of studies on the inclusion of content in the curriculum related to cultural harmony and environmental awareness.

Principal
Adv.B.D.Hambarde Mahavidyalaya
Ashti, Tal.Ashti, Dist. Beed